Great Results Guarantee

Under this agreement for 2014

Wishart State School will receive $197,173

This funding will be used to

**Year 3 in 2014**
- Increase the percentage of students meeting the National Minimum Standard in Reading from 99% to 100%.
- Increase the percentage of students meeting the National Minimum Standard in Writing from 98% to 100%.
- Increase the percentage of students meeting the National Minimum Standard in Spelling from 100% to 100%.
- Increase the percentage of students meeting the National Minimum Standard in Grammar and Punctuation from 100% to 100%.
- Increase the percentage of students meeting the National Minimum Standard in Numeracy from 98% to 100%.

**Year 3 U2B**
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 55% to 58%.
- Increase the percentage of students in the NAPLAN upper two bands in Writing from 68% to 69%.
- Increase the percentage of students in the NAPLAN upper two bands in Spelling from 57% to 58% for Year.
- Increase the percentage of students in the NAPLAN upper two bands in Grammar and Punctuation from 69% to 70%.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy to 35%.

**Our strategy will be to**

**Data – Ongoing cycle of data collection and monitoring of individual student progress**

Identify 2014 students from P-2 who require support or extension in literacy and numeracy.
Diagnose learning difficulties for students below the National Minimum Standard and develop a learning plan for these students.
Review student performance data fortnightly and refine strategies and Individual Student Plans Use Screener Data e.g.: - Early Start Indicators; PM Benchmarks; PROBE; PAT Maths; 5th Australia Spelling; M100words; No Excuse Words; Semester Report Card results; Class tests; Feedback from teachers, teacher-aides and other support personnel. (Data sets to be entered and/ or found in: Class Data in One School; Student Tracker Data).

**Action Plans – A Whole School Approach with a continuum of literacy/numeracy support with personalised teaching and intervention**

Develop and implement a Student Achievement Action Plan to support and extend students to reach School targets in NAPLAN.
Implement the 2014 Wishart State School Student Achievement Action Plan; Literacy Action Plan and Numeracy Action Plan (Refine strategies based on regular reviews within each Term.)

**Professional Development**

Improve teacher and teacher-aide capability through focused coaching and professional development in Reading; Writing and Numeracy to improve student performance.
Provide information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy.

**Resources**

Purchase resources to support the implementation of strategies.

Great state. Great opportunity.
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Releasing staff to prepare individualised learning programs for identified students</td>
<td>$2,000</td>
</tr>
<tr>
<td>Engaging specialist educators to coach individual or small groups of students</td>
<td>$7,000</td>
</tr>
<tr>
<td>Engaging teacher-aides to work with individual or small groups of students</td>
<td>$80,000</td>
</tr>
<tr>
<td>Releasing staff to be coached in specific literacy / numeracy strategies – reading, writing &amp; data analysis</td>
<td>$59,500</td>
</tr>
<tr>
<td>Releasing staff to provide information sessions and training for parents/volunteers</td>
<td>$2,823</td>
</tr>
<tr>
<td>Purchasing of resources to support strategies and student learning – such as: Reading books and comprehension kits; Mathematics equipment; Online literacy and numeracy programs to provide independent student support;</td>
<td>$45,850</td>
</tr>
<tr>
<td></td>
<td>$197,173</td>
</tr>
</tbody>
</table>

Yolanda Tognini
Principal
Wishart State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.