Under the agreement for 2015
Wishart State School will receive $235,961*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

**Year 3 in 2015**
Increase the percentage of students meeting the National Minimum Standard in **Reading to 100%**.
Increase the percentage of students meeting the National Minimum Standard in **Writing to 100%**.
Increase the percentage of students meeting the National Minimum Standard in **Spelling to 100%**.
Increase the percentage of students meeting the National Minimum Standard in **Grammar and Punctuation to 100%**.
Increase the percentage of students meeting the National Minimum Standard in **Numeracy to 100%**.

**Year 3 U2B**
Increase the percentage of students in the NAPLAN upper two bands in **Reading from 58% to 60%**.
Increase the percentage of students in the NAPLAN upper two bands in **Writing from 77% to 78%**.
Increase the percentage of students in the NAPLAN upper two bands in **Spelling from 53% to 55%**.
Increase the percentage of students in the NAPLAN upper two bands in **Grammar and Punctuation from 70% to 71%**.
Increase the percentage of students in the NAPLAN upper two bands in **Numeracy from 49% to 50%**.

**Our strategy will be to**

**Data – Ongoing cycle of data collection and monitoring of individual student progress**
Identify 2015 students from P-2 who require support or extension in literacy and numeracy.
Diagnose learning difficulties for students below the National Minimum Standard and develop a learning plan for these students.
Review student performance data fortnightly and refine strategies and Individual Student Plans Use assessment data e.g. Early Start Indicators; PM Benchmarks; PROBE; PAT Maths; South Australia Spelling; M100words; No Excuse Words; Semester Report Card results; Class tests; Feedback from teachers, teacher-aides and other support personnel. (Data sets to be entered and/or found in: Class Data in One School; Student Tracker Data).

**Action Plans – A Whole School Approach with a continuum of literacy/numeracy support with personalised teaching and intervention**
Develop and implement a Student Achievement Action Plan to support and extend students to reach School targets in NAPLAN.
Implement the 2015 Wishart State School Student Achievement Action Plan; Literacy Action Plan and Numeracy Action Plan (Refine strategies based on regular reviews within each Term).

**Professional Development**
Improve teacher and teacher-aide capability through focused coaching and professional development in reading; writing and numeracy to improve student performance.
Provide information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy.

**Resources**
Purchase resources to support the implementation of strategies.
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Releasing staff to prepare individualised learning programs for identified students</td>
<td>$10 000</td>
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<tr>
<td>Engaging specialist educators to coach individual or small groups of students</td>
<td>$10 000</td>
</tr>
<tr>
<td>Engaging teacher-aides to work with individual or small groups of students</td>
<td>$80 000</td>
</tr>
<tr>
<td>Releasing staff to be coached in specific literacy / numeracy strategies – reading, writing &amp; data analysis</td>
<td>$80 000</td>
</tr>
<tr>
<td>Releasing staff to provide information sessions and training for parents/volunteers</td>
<td>$10 000</td>
</tr>
<tr>
<td>Purchasing of resources to support strategies and student learning such as:</td>
<td>$45 961</td>
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<tr>
<td>Reading books and comprehension kits;</td>
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<tr>
<td>Mathematics equipment;</td>
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<tr>
<td>Online literacy and numeracy programs to provide independent student support.</td>
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<tr>
<td></td>
<td>$235 961</td>
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</tbody>
</table>

Yolanda Tognini
Principal
Wishart State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment