Snapshot report

Under the agreement for 2015
Wishart State School received $244,177


Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Identified students who required support or extension in literacy and numeracy;
- Developed learning plans for these students;
- Reviewed student performance data fortnightly and refined strategies;
- Developed and implemented a plan to support and extend students to reach school targets in NAPLAN;
- Improved teacher and teacher-aide capability through focused coaching and professional development in Reading; Writing and Numeracy to improve student performance;
- Provided information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy;
- Purchased resources to support the implementation of strategies
In 2015 the percentage of Year 3 students meeting the National Minimum Standard increased. 100% was achieved in Reading; Writing; Grammar& Punctuation; and Numeracy. 98.6% was achieved in Spelling.

In 2015 the percentage of Year 3 students in the Upper Two Bands increased.
Reading from 58.6% to 72.2%
Writing from 77% to 87.5%
Spelling from 52.3% to 67.1%
Grammar & Punctuation from 70.5% to 86.4%
Numeracy from 49.4% to 64.4%

In 2015 the percentage of Year 5 students meeting the National Minimum Standard increased. 100% was achieved in Reading; Writing; Grammar&Punctuation; and Spelling 98.9% was achieved in Numeracy.

In 2015 the percentage of Year 5 students in the Upper Two Bands increased.
Reading from 41.1% to 59.1%
Writing from 31.9% to 47.7%
Grammar & Punctuation from 49.5% to 60.3%
Numeracy from 25% to 38.2%