

Investing for Success

Under this agreement for 2019
Wishart State School will receive

\$268,974*

This funding will be used to

Year 3 in 2019

- Maintain the percentage of students meeting the National Minimum Standard in **Reading to 100%**.
- Maintain the percentage of students meeting the National Minimum Standard in **Writing to 100%**.
- Maintain the percentage of students meeting the National Minimum Standard in **Spelling to 100%**.
- Maintain the percentage of students meeting the National Minimum Standard in **Grammar and Punctuation to 100%**.
- Maintain the percentage of students meeting the National Minimum Standard in **Numeracy to 100 %**.

Year 3 U2B

- Increase the percentage of students in the NAPLAN Upper Two Bands in **Reading from 84.5% to 85%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Writing from 76.4 % to 77%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Spelling from 73.5% to 74%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Grammar and Punctuation from 81.4% to 82%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Numeracy from 74.1% to 76%**

Year 5 in 2019

- Increase the percentage of students meeting the National Minimum Standard in **Reading from 97% to 100%**
- Increase the percentage of students meeting the National Minimum Standard in **Writing from 94% to 100 %**
- Increase the percentage of students meeting the National Minimum Standard in **Spelling from 98% to 100%**
- Increase the percentage of students meeting the National Minimum Standard in **Grammar and Punctuation from 97% to 100%**
- Maintain the percentage of students meeting the National Minimum Standard in **Numeracy from 100% to 100%**

Year 5 U2B

- Increase the percentage of students in the NAPLAN Upper Two Bands in **Reading from 65% to 66%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Writing from 36% to 45%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Spelling from 58% to 64%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Grammar and Punctuation from 68% to 70%**
- Increase the percentage of students in the NAPLAN Upper Two Bands in **Numeracy from 67.8% to 69%**

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our initiatives include

Data - Ongoing cycle of data collection and monitoring of individual student progress

Identify 2019 students from P to Year 2 who require support or extension in literacy and numeracy.

Identify 2019 students in Year 4 who require support or extension in literacy and numeracy.

Identify 2019 Year 3 and Year 5 students who require support or extension in literacy and numeracy.

Diagnose learning difficulties for students below the National Minimum Standard and develop a learning plan for these students

Identify EALD students requiring support or extension in literacy and numeracy.

Review student performance data and refine strategies to support student learning. Use Screener Data for example: Early Start Indicators; PM Benchmarks; PROBE; PAT Maths; Mathletics results; South Australia Spelling; M100words; No Excuse Words; Semester Report Card results; Class tests; feedback from teachers, teacher-aides and other support personnel (data sets to be entered and/ or found in: Class Data in One School; Student Tracker Data).

Action Plans – A Whole School Approach with a continuum of literacy/numeracy support with personalised teaching and intervention

Continue to implement a Student Achievement Action Plan to support and extend students to reach school targets in NAPLAN,

implement the 2019 Student Achievement Action Plan; Literacy Action Plan and Numeracy Action Plan (refine strategies based on regular reviews within each term).

Professional Development

Improve teacher and teacher-aide capability through focused coaching and professional development in Reading; Writing and Numeracy to improve student performance.

Provide information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy.

Resources


Purchase resources to support the implementation of strategies.

Our school will improve student outcomes by

Releasing staff to prepare strategies for identified students	\$ 10 000
Engaging specialist educators to coach individual or small groups of students	\$ 40 000
Engaging teacher-aides to work with individual or small groups of students	\$ 192 000
Releasing staff to be coached in specific literacy / numeracy strategies –reading, writing, numeracy and data analysis	\$ 10 000
Releasing staff to provide information sessions and training for parents/volunteers	\$ 5 000
Purchasing of resources to support strategies and student learning– such as: <ul style="list-style-type: none"> • Reading books and comprehension kits • Mathematics equipment • Online literacy and numeracy programs to provide independent student support 	\$ 11 974
Total	\$268,974



Yolanda Tognini
Principal
Wishart State School



Tony Cook
Director-General
Department of Education

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