Snapshot report

Under the Investing for Success Agreement for 2016
Wishart State School received $247,537

Our full 2016 agreement can be found at:

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximizing the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Strategies implemented included:

- Identified students who required support or extension in literacy and numeracy;
- Developed learning plans for these students;
- Reviewed student performance data regularly and refined strategies;
- Developed and implemented a plan to support and extend students to reach school targets in NAPLAN;
- Improved teacher and teacher-aided capability through focused coaching and professional development in Reading; Writing and Numeracy to improve student performance;
- Provided information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy;
- Purchased resources to support the implementation of strategies
In 2016 the percentage of Year 3 students meeting the National Minimum Standard increased. 100% was achieved in Reading; Writing; Grammar& Punctuation; and Spelling. 98.8% was achieved in Numeracy.

In 2016 the percentage of Year 3 students in the Upper Two Bands increased. Reading from 72.2% to 78.4%. Writing from 87.5% to 88.2%. Spelling from 67.1% to 78.2%. Numeracy from 64.4% to 75.6%.

In 2016 the percentage of Year 5 students meeting the National Minimum Standard increased. 100% was achieved in Reading; Writing; Grammar & Punctuation; and Numeracy. 98.8% was achieved in Spelling.

In 2016 the percentage of Year 5 students in the Upper Two Bands increased in Numeracy. Numeracy from 38.2% to 57%.