

Investing for Success

Under this agreement for 2022 Wishart State School will receive

\$303,860*

This funding will be used to:

Year 3 in 2022

1. Maintain the percentage of students meeting the National Minimum Standard in **Reading to 100%**
2. Maintain the percentage of students meeting the National Minimum Standard in **Writing to 100%**
3. Maintain the percentage of students meeting the National Minimum Standard in **Spelling to 100%**
4. Maintain the percentage of students meeting the National Minimum Standard in **Grammar and Punctuation to 100%**
5. Maintain the percentage of students meeting the National Minimum Standard in **Numeracy to 100%**

Year 3 U2B

1. Increase the percentage of students in the NAPLAN **upper two bands in Reading from 83.1% to 85%**
2. Increase the percentage of students in the NAPLAN **upper two bands in Writing from 72.5% to 75%**
3. Increase the percentage of students in the NAPLAN **upper two bands in Spelling from 74.1% to 78%**
4. Increase the percentage of students in the NAPLAN **upper two bands in Grammar and Punctuation from 83.2% to 85%**
5. Increase the percentage of students in the NAPLAN **upper two bands in Numeracy from 69.7% to 73%**

Year 5 in 2021

1. Increase the percentage of students meeting the National Minimum Standard in **Reading from 100% to 100%**
2. Increase the percentage of students meeting the National Minimum Standard in **Writing from 100% to 100%**
3. Increase the percentage of students meeting the National Minimum Standard in **Spelling from 100% to 100%**
4. Increase the percentage of students meeting the National Minimum Standard in **Grammar and Punctuation from 100% to 100%**
5. Maintain the percentage of students meeting the National Minimum Standard in **Numeracy from 100% to 100%**

Year 5 U2B

1. Increase the percentage of students in the NAPLAN **upper two bands in Reading from 60.2% to 62%**
2. Increase the percentage of students in the NAPLAN **upper two bands in Writing from 44.9 % to 48%**
3. Increase the percentage of students in the NAPLAN **upper two bands in Spelling from 65.3% to 70%**
4. Increase the percentage of students in the NAPLAN **upper two bands in Grammar and Punctuation from 64.4% to 68%**
5. Increase the percentage of students in the NAPLAN **upper two bands in Numeracy from 63% to 65%**

Prep to Year 2 "A-C" English Report Card Results

Increase the percentage of students who achieve an A-C Report Card result in English in Semester 1 and Semester 2.

Our initiatives include:

Data - Ongoing cycle of data collection and monitoring of individual student progress

- Identify 2021 students from P-2 who require support or extension in literacy and numeracy. Identify 2021 students in Year 4 who require support or extension in literacy and numeracy.
- Identify 2021 year 3 and year 5 students who require support or extension in literacy and numeracy.
- Diagnose learning difficulties for students below the National Minimum Standard and develop a learning plan for these students.
- Identify EALD students requiring support or extension in literacy and numeracy.
- Review student performance data and refine strategies to support student learning. Use Screener Data e.g.: - Early Start Indicators; PM Benchmarks; PROBE; PAT Maths; Athletics results; South Australia Spelling; MI00words; "No Excuse Words" - High Frequency Spelling words; Semester Report Card results; Class tests; Feedback from teachers, teacher-aides and other support personnel. (Data sets to be entered and/ or found in: Class Data in One School; or Student Data in One School).



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Action Plans - A Whole School Approach with a continuum of literacy/numeracy support with personalised teaching and intervention

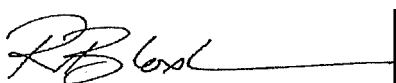
- Continue to implement a Student Achievement Action Plan to support and extend students to reach School targets in NAPLAN; and School targets for A-C Report Card Data.
- Implement the 2022 Student Achievement Action Plan; Literacy Action Plan and Numeracy Action Plan (Refine strategies based on regular reviews within each Term.)

Professional Development

- Improve teacher and teacher-aide capability through focused coaching and professional development in Reading; Writing and Numeracy to improve student performance.
- Provide information sessions and training to parents/volunteers to support their child or students in reading, writing and numeracy.

Our school will improve student outcomes by:

Engaging teacher-aides to work with individual or small groups of students	\$303 860
Total	\$303 860



Dr Ray Bloxham
Principal
Wishart State School



Michael De'Ath
Director-General
Department of Education



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